



FREE PRINTABLE PRACTICE TEST

AEAS Practice Test 2

Year 10-12

Vocabulary, Reading and Writing in the AEAS format, with answers and a model writing answer at the back.

SECTION	WHAT'S IN IT	TIME
Vocabulary	30 questions	20 minutes
Reading	2 passages, 30 questions	30 minutes
Writing	1 task, at least 200 words	30 minutes

How to use it

1. Set a timer for each section and work without a dictionary, as in the real test.
2. Write your answers on the lines, then check them with the answers at the back.
3. For the writing task, compare yours with the model answer and the notes on why it works.

Want it marked for you? Do this same test online, free, with every answer marked instantly and explained:

- Vocabulary: aeaspractice.com/vocab/10-12/2
- Reading: aeaspractice.com/reading/10-12/2
- Writing: aeaspractice.com/writing/10-12/2

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Part A. Word meanings

Choose the word from the box that matches each meaning. Write its letter on the line.

A Evacuate **B** Stint **C** Embankment **D** Squash **E** Federation

1 An organization formed by merging several groups or parties

2 An individual's prescribed share of work

3 Move out of an unsafe location

A Surge **B** Diagnose **C** Denote **D** Chink **E** Resource

4 A narrow opening

5 Available source of wealth

6 A sudden forceful flow

A Epitomise **B** Summit **C** Odour **D** Accurate **E** Superior

7 One of the greater rank or station or quality

8 Conforming exactly or almost exactly to fact or to a standard

9 The highest level or degree attainable

A Ambassador **B** Delinquency **C** Deliberate **D** Implication **E** Substantial

10 Fairly large

11 A diplomat of the highest rank

12 Carefully thought out in advance

A Genetic **B** Impede **C** Deduce **D** Doctorate **E** Theoretical

13 Conclude by reasoning

14 Block passage through

15 Occurring among members of a family usually by heredity

Part B. Words in context

Complete each word. The first letter is given.

16 She had a s_____ figure, tall and thin.

17 The animals quickly adapted to their new s_____.

- 18 The s_____ dived beneath the waves to avoid detection.
- 19 Passengers were asked to use the l_____ at the rear of the plane.
- 20 Ancient scribes carved their laws into a stone t_____.
- 21 He dismissed the n_____ that the plan could ever succeed.
- 22 The dust caused a mild i_____ in her eyes.
- 23 Renovating the old house proved a considerable e_____.
- 24 Wearing a seatbelt is c_____ in every state.
- 25 Parents were warned not to c_____ their children too much.
- 26 Years of flooding had left a thick layer of s_____ on the riverbank.
- 27 Most of the region's folklore is thought to o_____ from early settlers.
- 28 The market was full of v_____ colours and lively music.
- 29 He was r_____ to admit that he had made a mistake.
- 30 Their m_____ savings were barely enough to cover the rent.

Read each passage, then answer the questions about it.

Passage 1

Hobby farms are small recreational properties located out of the city where 'would be' farmers can use the land to raise livestock, grow produce, make cheese or run a small vineyard and more.

There are numerous hobby farms of different sizes and types all over Australia, and they are most commonly between 10–40 hectares in size.

Hobby farms are not usually purchased with the intention to make money, but there can be a small profit, for instance, if you sell your wine to a local shop or you sell your excess fruit and veggies at the local farmers market.

Is hobby farming right for you? Keep reading to find out more about this growing trend.

Who owns a hobby farm?

The Victoria Department of Primary Industries puts the number of hobby farms at around 60,000 in Australia and says they occupy approximately 20% of agricultural land.

The general profile of a hobby farmer is a professional person or retiree who doesn't want to totally give up city living but perhaps wants to raise livestock, grow fruit trees, produce wine or any number of other recreational activities. Time is usually split between the hobby farm and the city so that they can maintain their regular job or lifestyle in town.

The hobby farmer doesn't necessarily rely on the farm to pay the bills back in the city. But some hobby farms can be considered small working farms that provide a secondary source of income.

What skills do you need as a hobby farmer?

For hobby farmers, having some background knowledge of farming is helpful, but many are first-time farmers who do their research online and learn the necessary skills as they go. If you're the type of person who loves learning new things and is willing to undergo a steep learning curve then buying a hobby farm could be a successful venture.

Many first-time farmers opt to raise a few grazing livestock such as sheep, cows, goats and alpacas as these animals are relatively easy to look after though, like any farm animals, they require constant care and maintenance. Any kind of small animal, like miniature cows or pigs, are also popular because they're easy to handle.

Growing produce is also a safeish venture though you will need to know about soil composition, weed and pest control, and irrigation etc. A bushfire management strategy is also essential.

How to find the right hobby farm?

Before you rush in and buy the first plot of land you see on a For Sale ad, it's a good idea to have:

A clear plan in mind of what you want the hobby farm for,

Your legal requirements for running the farm,

An idea of what equipment you'd need to purchase and;

Knowledge of how much time you can commit to the farm's upkeep.

Is the farm something you want to visit every weekend, or do you want to spend half the week there and half in town?

Getting a good local agent who understands your requirements and knows the area in which you're looking can make finding the perfect hobby farm a lot easier.

Questions on passage 1

- 1 What is the purpose of this text?

A To entertain	B To inform
C To persuade	D To create a literary work
- 2 What can't "would be" farmers use hobby farms for?

A Raise livestock	B Grow produce
C Cook meals cheese	D Run a vineyard
- 3 What knowledge is not mentioned in the text as necessary for farmers to manage their hobby farms?

A Soil composition and irrigation	B Geographic features
C Pest control	D Bushfire management knowledge
- 4 If you don't have much time or confidence in finding a hobby farm suitable for you, who should you turn to for help?

A The writer of this text	B A farmer with more experience
C Owners of hobby farms	D A local agent
- 5 If you want to make some small profits from a hobby farm, you can sell your wine or _____.

- 6 The Victoria Department of Primary Industries says that there are 60 thousand hobby farms in Australia, which occupy around _____.

- 7 The most typical hobby farmer is a professional person or retiree who wants to raise livestock, grow fruit trees, produce wine or any number of other recreational activities, while _____.

- 8 Hobby farms do not require their participants to have background knowledge of farming, which means they also accept _____.

- 9 You will find buying a hobby farm a successful venture, as long as you _____.

- 10 Hobby farms can be found all over the city.
True / False
- 11 Most people buy hobby farms for purposes other than making money.
True / False
- 12 If you want to have a hobby farm out of city, you will have to give up your city lifestyle, because chances are you will also live in a remote area.
True / False

- 13 There are a few hobby farms which can be considered small working farms that provide another source of income.
True / False
- 14 Many first-time farmers prefer to raise grazing livestock such as sheep, cows, goats and alpacas as these animals are relatively cheap and domicile.
True / False
- 15 You don't need to know how much time you have each week for hobby farm before you buy a hobby farm, because it is completely flexible – you can go whenever you want to.
True / False

Passage 2: The Impact of the Internet on Our Daily Life

With the development of IT technology, Internet users are becoming younger and younger. Some parents tend to put their children in front of a computer and say, "Oh well, that's the internet, go on, have some fun." For children, it is no problem to work with a computer. They just accept "him" as partner. Other parents, however, argue whether it is good to let children surf on the Internet.

There is no doubt that Internet has changed our life in a positive way. The e-mail has replaced the traditional letter. To write an e-mail, children can learn how to type in information on the keyboard. They can also be aware of the format and principles in writing a formal business e-mail. (A) Day by day, they will be more and more discerning in the word selection and idea expression.

Another advantage of the Internet is that you can join a community, which is a favourite activity for young people. Such communities can also help people who cannot go out to find friends in the real life because they are disabled. Therefore, they can chat with other people via the Internet. (B) Sometimes it is also easier for people, who are afraid to look into the other's face while talking, to chat with a person that they are far away. It also does not matter if you have a terrible appearance because you can pretend to be whatever you want.

However, clicking on the Internet-Button is getting more and more thrilling nowadays. Sometimes it is a real adventure not being sure if you have downloaded a virus or if it is only a hoax. Even though you have downloaded the latest anti-virus-program, it will not prevent meeting bad people on the Internet. (C) What's also complained by them is the fact that Internet distracts their children's minds from studies. The third to be blamed is the radiation of the computer, which is like a silent killer to ruin children's body. On each website, there are always more or less false, dirty, and violent matters to mislead and contaminate the surfers' mental state. At last, it brings a new form of crime to our daily life. Some people use information technology to steal privacy from others. (D)

Anyway, the world of the World Wide Web and virtual space is going to become more important with every year and everybody should be able to use this tool – even children. They should know how to get information, how they can buy something on the web, where they can meet people online.

Questions on passage 2

- 16 What does the author mean "They just accept 'him' as partner."?
- | | |
|--|--|
| A Children want to have some fun with their partner | B Children accept and have partnership with computers |
| C Children think it's fun to accept a computer as partner | D Children can get along with a computer very well. |

- 17 What is the writer's attitude towards the Internet?
- A Supportive B Against
C Neutral D Not mentioned
- 18 Who benefits the most via online chatting according to the writer?
- A Those who have terrible appearance B Those who are disabled
C People who prefer easier things D People who like to pretend
- 19 What do parents concern most?
- A The appearance of the people their children meet online B The age of the people their children meet online
C The job of the people their children meet online D The true identity which is being hidden by the people their children meet online
- 20 What is the new form of crime?
- A false information B dirty language
C getting private information of the user without permission D use different new technology
- 21 Which of the following sentences is an opinion rather than a fact?
- A Internet is a community that you must join in. B Internet alters all the people's life.
C Internet is a useful platform to help some disabled communicate D Internet is a union where people can do anything
- 22 The author mentions all of the following except _____.
- A The radiation is the most serious problem B Tons of dangers exist in the visual world.
C Someone may conceal their true information on the Internet. D Downloading the latest anti-virus-program will not prevent meeting bad people online
- 23 Which of the following is nearest in meaning to "contaminate"?
- A Affect B Mislead
C Pollute D Benefit
- 24 The author seems to consider that surfing the Internet is getting more and more thrilling because _____.
- A You will encounter various viruses. B You must meet bad people
C Internet is like a two-edged sword affect our physical and mental health D Some people use information technology to steal privacy from others
- 25 Which of the following is most suitable to add as a final sentence for this text?
- A Good as it is, it is harmful in many ways B It is important that children learn how to have a right attitude towards the Internet, to avoid the bad effects of it.
C Advantages outweigh disadvantages D Information technology becomes popular among people

Questions 26 to 30: fill in the table.

Who are more likely to express these opinions on Internet?

- A** Working with the computer is like working with a partner.
- B** Joining a community is very amazing.
- C** Clicking on the Internet-Button is getting more and more thrilling.
- D** Internet increases the risk of meeting bad guys.
- E** Children will be absent-minded in study due to Internet.
- F** Internet leads to a poorer eyesight and worse health.
- G** The online information misleads and contaminates the surfers' mental state.
- H** Internet produces a new way to generate crimes.

Parents	26. _____
Computer Experts	27. _____
Young people	28. _____
Health Specialists	29. _____
Researchers	30. _____

Writing

30 minutes

It can be argued that the advanced technology teenagers nowadays have increases the efficiency of their learning process. However, some people argue that technology has been a huge distraction for students' study. Using examples, write about both arguments.

Write at least 200 words.

Answers

Vocabulary

1	E Federation	9	B Summit	17	Surroundings	25	Cosset
2	B Stint	10	E Substantial	18	Submarine	26	Silt
3	A Evacuate	11	A Ambassador	19	Lavatory	27	Originate
4	D Chink	12	C Deliberate	20	Tablet	28	Vibrant
5	E Resource	13	C Deduce	21	Notion	29	Reluctant
6	A Surge	14	B Impede	22	Irritation	30	Meagre
7	E Superior	15	A Genetic	23	Expense		
8	D Accurate	16	Slender	24	Compulsory		

Reading

1	B	9	enjoy learning new things and	19	D
2	C		are willing to undergo a steep	20	C
3	B		learning curve	21	C
4	D	10	False	22	A
5	sell your excess fruit and	11	True	23	A
	vegetables	12	False	24	C
6	20% of agricultural land	13	True	25	B
7	unwilling to totally give up city	14	False	26	D, E
	living	15	False	27	C
8	first-time farmers	16	B	28	A, B
		17	A	29	F
		18	B	30	G, H

Every answer is explained online at aaspractice.com/vocab/10-12/2 and [/reading/10-12/2](https://aaspractice.com/reading/10-12/2), with the evidence highlighted in the passage.

Writing: a model answer

Ask two teachers whether technology has helped students and you can get both answers in the same afternoon.

The case in favour is easy to see. A student with a phone carries a dictionary, a library and a tutor in one pocket. When I could not understand logarithms, a ten minute video explained them at two in the morning, which no human teacher could reasonably have done. Shared documents mean four people can write one report without ever meeting, and a student who is ill for a fortnight no longer falls hopelessly behind. For students in small country towns, an online class may be the only way to study a subject at all.

The case against is just as strong, and it is not really about technology. It is about attention. The same device that holds the dictionary also holds every game and every message. Studies have repeatedly found that students who merely keep a phone on the desk perform worse, even when they never touch it, because part of the mind is waiting for it. Worse still, finding an answer in three seconds can feel like learning when it is only copying.

My own view is that the tool is neutral and the habit is not. Technology has made information cheap and concentration expensive. The students who do well now are simply the ones who have worked out how to protect the second thing.

Why it works

- The task asks for both arguments, so each gets a full paragraph of equal weight before any opinion appears.
- Uses one concrete example per side rather than listing many shallow ones.
- The conclusion adds a new idea instead of repeating the two paragraphs above it.

More practice: every year level has dozens more tests at aeaspractice.com, marked instantly, with a study plan and AI feedback on your writing.